

Overview

Watch the video podcast. Who are you most similar to?

1 Read Hina's text and watch the video podcast from 0:11-0:29. Complete the text with the words in the box.



I love technology. I enjoy reading about ¹new gadgets and I spend a lot of ² _____ on technology. I couldn't ³ _____ without my mobile phone because I ⁴ _____ my life with ⁵ _____, or without my MP3 player because I love listening ⁶ _____ music. How about you? How do you feel about ⁷ _____?

new plan to technology money live it

Glossary: *gadget* = a small tool or machine that helps you do sth

2 Watch the video podcast from 0:29-2:56 and write the six items of technology the speakers talk about.

- | | |
|-------------------|----------------|
| 1 <u>computer</u> | 4 _____ player |
| 2 m_____ | 5 l_____ |
| 3 i_____ | 6 e-book _____ |

3 How do they feel about technology? Look at the people below and read the answers. Then watch the video podcast from 0:29-1:21 and match people A-F to their answers.



Glossary: *disturbing* = makes you feel worried/upset; *technophobe* = a person who finds it hard to use technology

- | | |
|---|---------------------------------------|
| 1 I am definitely not a technophobe. I have learnt to love technology very much, though, in my job. | <input checked="" type="checkbox"/> D |
| 2 For what I do, I'm probably quite a technophobe. | <input type="checkbox"/> |
| 3 I have every latest gadget as it comes out. | <input type="checkbox"/> |
| 4 I love technology – a lot. You know, everything about it like new gadgets, you know, computers, things like that. | <input type="checkbox"/> |
| 5 I've got lots of gadgets. I wouldn't be... I wouldn't know what to do without my laptop. | <input type="checkbox"/> |
| 6 I hate technology. I find it frightening and disturbing. | <input type="checkbox"/> |

4 Look at the people below and read the questions about them. Then watch the video podcast from 1:26-2:04 and write the answers to the questions. Watch the podcast two or three times if necessary.



1 Where's his mobile phone?
Answer:
In his pocket



2 What's her mobile phone connected to?
Answer:



3 Why isn't she using her iPod?
Answer:



4 Which items of technology does he have with him?
Answer:



5 How many mobiles has she got?
Answer:



6 How many gadgets does he have?
Answer:

Glossary: *connected* = joined; *charged* = to have electric power

5 Are there any items of technology they couldn't live without? Watch the video podcast from 2:05-2:56. Tick (✓) the answers that speakers 1-6 give in the table below.

items	1	2	3	4	5	6
computer	✓					
phone						
laptop						
iPod						
TV						
Internet						

6 Look at the people below and complete their answers with the words in the box. Then watch the podcast again from 2:05-2:56 and check your answers.

on turned that devastated essential broke



I couldn't live without my computer. Why not? Because I'm ¹ on it all the time. It ² _____ down once for three weeks and I felt like my husband had left me – I'm not even married. I was ³ _____. So no, I couldn't live without my computer.



I couldn't live without my laptop. I could probably live without my phone. I quite like leaving it ⁴ _____ off for a while. But the laptop's ⁵ _____.



My phone. I think 'beyond _____, I don't need anything else.

Vocabulary

7 Match definitions a-f to phrases 1-6 in Ex 6.

- | | | |
|----------------------------|--------------------------|---|
| a) using it | <input type="checkbox"/> | 1 |
| b) important and necessary | <input type="checkbox"/> | |
| c) the opposite of turn on | <input type="checkbox"/> | |
| d) apart from that | <input type="checkbox"/> | |
| e) stopped working | <input type="checkbox"/> | |
| f) very sad/upset | <input type="checkbox"/> | |

Personalisation

8 Write your answers to the questions below.

What items of technology could/couldn't you live without? Why?

FUN FACTS



A mobile phone saved the life of a boy in Congo. To find out more, go to the BBC link below:

http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2008/12/081203_congo_amputation.shtml

BBC